



THE INSTITUTE FOR EXPRESSIVE ANALYSIS

INSTITUTE FOR EXPRESSIVE ANALYSIS & PARKMORE INSTITUTE



AFFILIATION OPTION

The purpose of this affiliation is to offer our advanced candidates and graduates a way to continue their post Institute for Expressive Analysis (IEA) graduate training in a manner that leads to the awarding of a “DPsa” (Doctorate in Psychoanalytic Studies) through Parkmore Institute (PI). This process will help candidates articulate their unique clinical focus and experience with the specific goal of preparing their work for professional publication in a PEP-web recognized journal.

This affiliation is an option that IEA advanced students have **upon reaching the advanced level of training** that requires the selection of a final Thesis Paper. Students may continue to elect the first option and continue to use IEA’s original guidelines for a final Project/Paper, or choose the new, second option for affiliation with Parkmore Institute.

If choosing this option, students will need to submit a preliminary essay to the *IEA/PI Affiliation Assessment Committee*, outlining why they are interested in this degree, what they see as their challenges (identifying their strengths and weaknesses in pursuing this degree), and what their beginning ideas are for a paper topic.

Students should carefully consult Parkmore Institute’s mission statement (www.parkmoreinstitute.org) and guidelines for training before writing their essay. The essay, along with a review of their grades and instructor comments, will be reviewed by the *IEA/PI Affiliation Assessment Committee* to ensure that the student has the necessary skills to successfully pursue and complete this advanced training. If a student is approved, they will be granted admission to this new IEA Thesis Option. If the student does not get an approval from this committee, they may still apply to Parkmore Institute after graduation from IEA. If a student decides to continue training at PI after their graduation from IEA, they will automatically have their application fee waived by Parkmore Institute.

Questions regarding this process may be directed to the IEA/PI Affiliation Assessment Committee, composed of the IEA Final Thesis Director, IEA Dean of Training and IEA President.



THE INSTITUTE FOR EXPRESSIVE ANALYSIS

IEA FINAL THESIS PROJECT

Option 1

Continue as a regular student under the criteria stated in our current handbook.

Option 2

If approved by the *IEA/PI Affiliation Assessment Committee*, students will have the IEA/PI Final Thesis Director as their Thesis Advisor for their final paper. The student then continues training at IEA, under the guidance of this Advisor, who will help the student select an appropriate thesis paper topic and guide their research to prepare them for entrance into Parkmore Institute's training. Upon graduating from IEA, the student would then apply (with their application fee waived) to the Parkmore Institute for their formal admission as a doctoral candidate. This may require an initial conversation with the Parkmore Institute's Director of Studies. The Parkmore Institute's Director would carefully assess all material submitted to determine which level of training the student would enter. The Parkmore Director may grant the student advanced standing and have waived the requirement of 'Qualifying Tutorials', allowing the student to proceed directly to 'Doctoral Preparation Tutorials'. For those who qualify for this advanced level of admission, there would be substantial savings in tuition costs.

All parties applying to Parkmore Institute should understand **that successful completion of their doctoral degree will be dependent upon the publication of their work in a PEP-web recognized journal.**

Applicants are encouraged to refer to PEP-web for an understanding of the academic standards that they will be required to fulfill.



THE INSTITUTE FOR EXPRESSIVE ANALYSIS

Details on Final Thesis Project Option 2:

Candidates at the Institute for Expressive Analysis complete a Final Thesis Project prior to graduation. The new Final Thesis Project Option 2 is designed to help students work toward writing excellence, and, upon graduation from IEA, transition their work to Parkmore Institute. PI would grant the degree of Doctor in Psychoanalytic Studies (DPsa) upon publication in a PEP-WEB journal.

The Parkmore Institute offers tutorials designed to produce an article publishable in a PEP-WEB certified journal. The affiliation with IEA means a reduction in fees for IEA students and members.

Upon reaching their Final Thesis Project, students will decide if they wish to apply to the *IEA/PI Affiliation Assessment Committee* for acceptance. If they choose to apply and are admitted to Option 2, instead of

A First and Second Reader (as in Option 1), the student will work directly with the Final Thesis Director, beginning with the proposal phrase. The Option 2 Proposal consists of **six pages describing the interest area or six one-page reflections, in addition to a 15-20 book/article bibliography pertinent to the subject.**

The Final Thesis Director and the Candidate committed to Option 2 will meet as frequently as needed. Meetings can be in person, by video, or by telephone to discuss ideas and to review and update drafts.

The Final Thesis Director is not only a mentor but also a writing coach. They will help the candidate develop a structure, discover their own clinical voice, and build a cogent and compelling narrative which is suitable for publication.

Everything that is included in the main body of the original *Final Thesis Policies, Guidelines and Recommendations* also apply to this IEA Final Thesis Project Option 2. IEA tuition/fees remain the same.